



Education



Wairoa School

Wairoa School

An individual journey in education

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Our vision is for students to be empowered learners who build skills and understandings and make sense of their world. Our students are confident, creative and connected learners who are known, valued and cared for within a culture of high expectation by the school community to thrive - now and in the future.

Term 2 Week 8 Newsletter

Friday 11 June 2021

Dear Parents and Community,



Wairoa School acknowledged Reconciliation Week with the establishment of a Bush Tucker Garden, music, dancing and a yarnning activity.

Students participated in a variety of activities from 27th May to the 3rd June for Reconciliation Week 2021. Students who are Aboriginal or Torres Strait Islander shared information about themselves, their mob, family history and life with their peers through an interactive book. Daniel, our music facilitator, performed our favourite Indigenous Australian songs and students enjoyed singing, drumming, shaking and tapping along. We have also established a Bush Tucker Garden filled with natives such as Midgen Berries, Sea Celery, Bush Mint and a Lemon Myrtle tree. Students were very excited to plant and water them! We are looking forward to seeing these plants grow and using them in our kitchen garden program.



Student activities

Students will be participating in additional activities during the term. These activities involve considerable planning by the staff. Please return any permission notes and money promptly which will assist with the organisation of these activities.

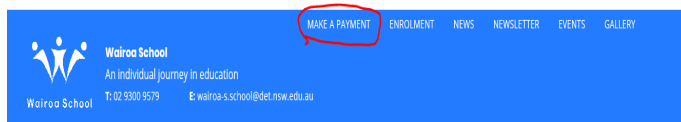


The Taronga Park Zoomobile will be visiting Wairoa School on Wednesday 16th June. Please return your child's contribution towards this fabulous experience.

The online payment system is located on the Wairoa School website at

www.wairoa-s.schools.nsw.edu.au

The "Make a Payment" icon is at the top middle section of the main webpage.



Wellbeing

We remain vigilant at Wairoa School about the health and wellbeing of students, staff and our community. We continue to have a strong focus on hygiene practices including regular handwashing and sanitising. We appreciate that students who are unwell do not come to school. If they are unwell at school, we will contact you and you will need to collect them immediately. Students should be at school unless:

- they have a medical certificate which states that they are unable to return to school due to an ongoing medical condition and the expected timeframe
- they are currently unwell.

The school informed families of a case of chicken pox and seek your support in being aware of the symptoms and notifying the school is diagnosed with chicken pox or any other childhood illness.

Many of our students have health and medical needs which may be further compromised through illness.

School times

It would be appreciated if parents bring their children to school between 9 and 9.20am. This allows them to be prepared for the day and to participate in morning fitness activities. This will reduce the disruption to all students learning programs and allow for an effective morning routine.

Similarly the afternoons can be hectic in classrooms as students and staff complete tasks and finish the days learning with routines and activities. There are some exceptions for an early pick up, however, it is appreciated if parents will remain at the front door to collect their child at the end of the school day.

Student reports

Our teachers are preparing semester 1 student reports. These will include photographs and comments that highlight each child's skills as a learner. There will be comments about particular areas of strength and areas for development. The report will be sent home as a hard copy and it will also be emailed to parents. We always appreciate the feedback and comments from families about the reports.

Safety in the carpark

Parents and carers are asked the support the safety of our school community when entering and leaving the school grounds.

- Enter and leave the school grounds slowly;
- Ensure your car is turned off when waiting to drop off or pick up;
- We encourage the students to get in and out of the vehicle as independently as possible;
- Wait until the staff member in high viz indicates that it is safe to move off.

Thank you for your ongoing support.

School Uniform

Students are encouraged to wear the school uniform each day. Please ensure your child's uniform is clearly labelled.

The winter uniform includes:

- Navy blue track pants
- Pale blue long sleeved polo shirt
- Navy blue fleecy jumper
- Black shoes or appropriate sports shoes

Positive Behaviour for Learning



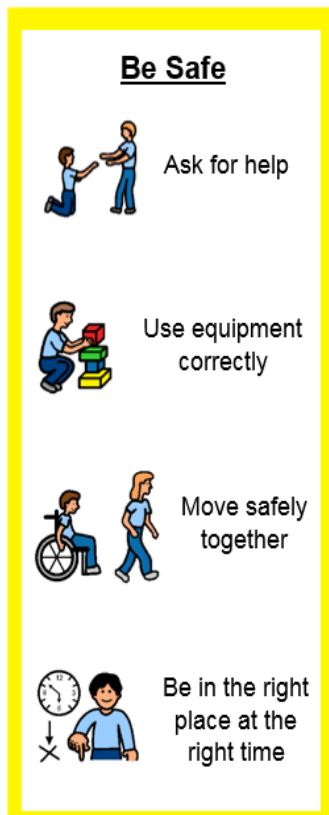
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We are *safe respectful learners*

Be Safe

Our school implements a school wide behaviour program, which provides a framework of explicit and consistent rules and expectations to foster positive behaviour in our students. The core rules, be safe, be respectful, and be a learner are universally applied across the school and are upheld through a merit and award system.



The Friends of Wairoa School



The Friends of Wairoa Inc meeting will be held on **Wednesday 16 June at 1pm** in the school hall.

All parents and friends are warmly invited to join us at the meeting to contribute and plan for the fundraising event linked to the September local elections.

It will be an opportunity to meet other parents and community members and catch up with the current and planned projects which support the students.

Please support our school charity through your membership and attendance at the meetings. They play a vital role in promoting our school within the community and raising funds for the wonderful music and visual arts programs.

I urge you to support them directly and through the planned fundraising activities in 2021.

Upcoming Events

Friends of Wairoa	Wednesday 16 June 1pm
Zoo Mobile	Wednesday 16 June
Term 2 end	Friday 25 June
Term 3	Tuesday 13 July – Friday 17 September

2021 SCHOOL TERM DATES

Term 2 2021

Tuesday 20 April – Friday 25 June

Term 3 2021

Tuesday 13 July – Friday 17 September

Term 4 2021

Tuesday 5 October – Thursday 16 December



Re: Nationally Consistent Collection of Data on School Students with Disability (NCCD)

Every year, all schools in Australia participate in the Nationally Consistent Collection of Data on School Students with Disability (NCCD). The NCCD process requires schools to identify information already available in the school about supports provided to students with disability. These relate to legislative requirements under the *Disability Discrimination Act 1992* and the *Disability Standards for Education 2005*, in line with the *NCCD guidelines (2019)*.

Information provided about students to the Australian Government for the NCCD includes:

- year of schooling
- category of disability: physical, cognitive, sensory or social/emotional
- level of adjustment provided

This information assists schools to:

- formally recognise the supports and adjustments provided to students with disability in schools
- consider how they can strengthen the support of students with disability in schools
- develop shared practices so that they can review their learning programs in order to improve educational outcomes for students with disability.

The NCCD provides state and federal governments with the information they need to plan more broadly for the support of students with disability.

The NCCD will have no direct impact on your child and your child will not be involved in any testing process. The school will provide data to the Australian Government in such a way that no individual student will be able to be identified – the privacy and confidentiality of all students is ensured. All information is protected by privacy laws that regulate the collection, storage and disclosure of personal information. To find out more about these matters, please refer to the [Australian Government's Privacy Policy](https://www.education.gov.au/privacy-policy) (<https://www.education.gov.au/privacy-policy>).

Further information about the NCCD can be found on the [NCCD Portal](https://www.nccd.edu.au) (<https://www.nccd.edu.au>).

If you have any questions about the NCCD, please contact the school.

Externally funded service providers delivering health, disability and wellbeing services to students

The Department of Education has guidelines about access to students at school by externally funded service providers.


There are 4 key steps:

1. **Ask the school in writing**
2. **Consult with class teacher the details of the service and goals to be achieved and possible time options.**
3. **Principal considers your request taking into account the needs of your child, other students and the operations of the school**
4. **If agreed, the service needs to enter into an agreement with the school and meet important legal requirements.**

All requests will be in line with these guidelines and arrangements for 2021 will be considered by the school staff once a request has been made by the parents. The parent request letter will be required to indicate the specific service. The goals to be supported by the therapists will need to specifically support the students Personalised Learning and Support Plan goals.

The consultation process will be ongoing and some direct intervention services may be possible. Direct interventions within the school will be reviewed each term so that there is equitable access for all students.

NSW Department of Education



Why attendance matters

When your child misses school they miss important opportunities to:

- Learn
- Make friends
- Build skills through fun

Days missed = years lost

A day here and there doesn't seem like much, but...

When your child misses just...	they miss weeks per year	and years over their school life
1 day per fortnight	4 weeks	Over 1 year missed
1 day per week	8 weeks	Over 2.5 years missed

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